

# S-25 2DR Maryland Community Colleges 2022 Report on Students Registering for Accommodations for Disabilities

## - Due March 1, 2023

Instructions:

All 16 Maryland community colleges are required to submit this survey each year. Created in collaboration with institutions and State agencies, this report is used to provide the Commission with enrollment data about college students who registered for accommodations for disability services, and to help the Commission, colleges, and the State analyze retention and graduation outcomes for these students.

This year is the third full cycle of data collection on the Degree Progress Analysis cohort in 2022. Institutions must match their Fall 2018 Degree Progress Analysis (DPA) records to data on students with disabilities who registered with the institution's office of disability services in the 2018-2019 academic year. Institutions should ensure the proper calculation of the cohort for analysis, students who graduated and/or transferred, and successful persisting students.

All community colleges must complete, in full, the DPA worksheet posted at [https://data.mhec.state.md.us/mac\\_community\\_college\\_calendar.asp](https://data.mhec.state.md.us/mac_community_college_calendar.asp). Ensure the data aligns with what is reported on the S-25 2DR form.

\*\*This form will be active until March 1, 2023. You may edit your answers as needed until then through the "Edit response" link in the submission confirmation message and email. Please save this email.\*\*

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\* Required

1. Email \*
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2. Institution \*

Mark only one oval.

- ALL - Allegany College of Maryland
- ANN - Anne Arundel Community College
- BCCC - Baltimore City Community College
- CAR - Carroll Community College
- CEC - Cecil College
- CHE - Chesapeake College
- CCBC - Community College of Baltimore County
- FRE - Frederick Community College
- GAR - Garrett College
- HAG - Hagerstown Community College
- HAR - Harford Community College
- HOW - Howard Community College
- MC - Montgomery College
- CSM - College of Southern Maryland
- PRI - Prince George's Community College
- WOR - Wor-Wic Community College

3. First and Last Name of Person Certifying This Form \*

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4. Telephone Number (no dashes, area code included, e.g. 0000000000 ) of Person Certifying this Survey \*

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For Question 1, please include all students at your institution (e.g., non-degree seeking, those auditing courses, returning students) . Exception: EXCLUDE NON-CREDIT STUDENTS AND CONTINUING EDUCATION STUDENTS.

5. 1. How many students enrolled in fiscal year 2022 were registered as students with disabilities with the institution's office of disability services (or equivalent office)? \*
- Note: Please follow IPEDS guidelines regarding including summer in your fiscal year.
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6. 2. How many of the students identified in Question 1 received an undergraduate degree OR certificate at your institution by the end of the 2021-2022 academic year? \*
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**Degree  
Progress  
Analysis  
Worksheet**

Please complete Lines 1 through 18 of the Degree Progress Analysis worksheet posted at [https://data.mhec.state.md.us/mac\\_community\\_college\\_calendar.asp](https://data.mhec.state.md.us/mac_community_college_calendar.asp). Fill in all cells, ensure all the numbers are consistent with the numbers you input in this survey, and upload the excel file below. Please have your file name reflect this format: DPA\_InstitutionAbbreviation\_FiscalYearofReportedCohort.xlsx. (E.g. DPA\_BCCC\_Fall18.xlsx) \*\*\* Please use the institution abbreviations provided in the drop down list for the institutions in this form\*\*\*

7. Submit DPA table here \*

Files submitted:

**Additional reporting based  
on Fall 2018 Cohort for  
Degree Progress Analysis**

For Question 3 through 7, please use the cohort established for the Degree Progress Analysis to answer the following prompts.

8. 3. How many first-time (full-time and part-time) students enrolled at your institution in Fall 2018, attempted at least 18 credits by the end of the 2019-2020 academic year (consistent with Line 3 of Degree Progress Analysis), and registered for accommodations for disabilities in the 2018-2019 academic year? \*
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9. 4. How many of those students identified in Question 3 earned an associate degree or certificate at the community college by August 31, 2022? Consistent with Line 6 of Degree Progress Analysis. This is an unduplicated number. \*

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10. 5. How many of those students identified in Question 3 transferred to another institution? Only count those whose transfer occurred after their initial semester of attendance up to the Fall 2022 semester. Consistent with Line 12 of Degree Progress Analysis. This is an unduplicated number. \*

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11. 6. How many of those students identified in Question 3 earned an associate degree or certificate at the community college by August 31, 2022 and/or transferred to another institution? Consistent with Line 14 of Degree Progress Analysis. This is an unduplicated number. \*

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12. 7. How many of those students identified in Question 3 were considered successful or persisting students? Consistent with Line 18 of the Degree Progress Analysis. \*

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