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Governor

Aruna Miller
Lt. Governor

Mary Pat Seurkamp, Ph.D.
Chair

Sanjay Rai, Ph.D.
Acting Secretary

Date: May 17, 2023
To: Segmental Advisory Council
From: Sanjay Rai, Ph.D., Acting Secretary *SR*
Subject: 2023 Report on Best Practices and Annual Progress toward the 55% Completion Goal

Please circulate this memo to appropriate campus personnel.

Since 2012, the Maryland Higher Education Commission (MHEC) has produced an annual report documenting best practices and progress toward the State's 2025 completion goal. These reports appear on the MHEC website at <http://www.mhec.state.md.us/publications/Pages/research/index.aspx> under Student and Academic Affairs.

For the 2023 report, MHEC seeks to focus on successes and challenges in increasing degree completion. Therefore, institutions are asked to report on their:

- three most effective initiatives tied to student success, sharing the evidence of effectiveness, and
- two initiatives that were implemented in the past five years that, upon measuring effectiveness, *showed little to no impact*.

In addition, each institution is invited to review and comment on the degree targets MHEC has established for the institution, as indicated in the 2022 report that can be found here: https://mhec.maryland.gov/publications/Documents/Research/AnnualReports/2022_p_196_Report_on_Best_Practices_and_Annual_Progress_Toward_the_55%25_Completion_Goal.pdf

Those institutions that choose to submit a report should provide a narrative report, not to exceed four printed pages or approximately 1,500 words by Wednesday, September 20, 2023. Appendices may be included in addition to the report. Institutions must use the link provided to upload the report materials to the Google form (<https://forms.gle/oWrHnVEuoTtmCQ5g6>). Any comments on the degree target may be included in the report.

If you have any further questions about the report or the institutional targets, please feel free to contact Dr. Schmertz, Director of Research and Policy Analysis, directly (barbara.schmertz@maryland.gov). Thank you for your continued cooperation.