Maryland Higher Education Commission - 2024 Report on Best Practices and Annual Progress toward the 55% Completion Goal

Since 2012, the Maryland Higher Education Commission (MHEC) has produced an annual report documenting best practices and progress toward the State's 2025 completion goal. These reports appear on the MHEC website at

<u>http://www.mhec.state.md.us/publications/Pages/research/index.aspx</u> under Student and Academic Affairs.

For the 2024 reporting cycle, all Maryland institutions are required to submit a report.

This year, MHEC seeks to focus on institutions' efforts to support the Moore-Miller Administration 2024 State Plan's Goal "Setting up Maryland Students for Success." (see

https://governor.maryland.gov/priorities/Documents/2024%20State%20Plan.pdf for Plan; pp 11-13). Specifically,

MHEC seeks to focus on Objective 2.4: Provide more resources for student success by strengthening wraparound and mental health services through community schools, establishing workgroups on multilingual learners, improving students' access to state financial aid, and increasing funding for special education, financial assistance, and other evidence-based support.

Therefore, institutions should report on the following:

- 1. Identify at least three initiatives the institution has in place or will be developing to support (a) student mental health, (b) multilingual learners and/or (c) students' access to financial aid, and,
- 2. Of those initiatives, describe how and what evidence-based practices inform the initiatives' efforts.
- 3. Describe how the institution is tracking the impact of those initiatives on retention and completion (and any other relevant outcomes) and a brief description of relevant analyses.

In addition, each institution is invited to review and comment on the degree targets MHEC has established for the institution, as indicated in the 2023 report that can be found here:

 $\frac{https://mhec.maryland.gov/publications/Documents/Dashboards/p%20195_196\%20Report}{\%20on\%20Best\%20Practices\%20and\%20Progress\%20Toward\%2055\%25\%20Goal.pdf}$

Institutional narrative reports should not to exceed four printed pages or approximately 1,500 words. Reports are due no later than Friday September 20, 2024.

Please contact Dr. Schmertz, Director of Research and Policy Analysis, directly (barbara.schmertz@maryland.gov) with questions.

* Indicates required question		
1.	Email *	
2.	First Name and Last Name *	
ے.	Thoursaine and East Name	
2	Docition Title	
3.	Position Title	
4.	Segment of Higher Education *	
	Mark only one oval.	
	Community Colleges	
	Public Four-Year Institutions	
	State Aided Independent Institutions (MI	CUA)
	Private institutions	

5. Institution Select One *

Mark only one oval.
Allegany College of Maryland (ALL)
Anne Arundel Community College (ANN)
Baltimore City Community College (BCCC)
Carroll Community College (CAR)
Cecil College (CEC)
Chesapeake College (CHE)
College of Southern Maryland (CSM)
Community College of Baltimore County (CCBC)
Frederick Community College (FRE)
Garrett College (GAR)
Hagerstown Community College (HAG)
Harford Community College (HAR)
Howard Community College (HOW)
Montgomery College (MONT)
Prince George's Community College (PRI)
Wor-Wic Community College (WOR)
Capitol Technology University (CTU)
Goucher College (GCOL)
Hood College (HOOD)
Johns Hopkins University (JHU)
Loyola University Maryland (LOY)
Maryland Institute College of Art (MICA)
McDaniel College (MCD)
Mount St. Mary's University (MSTM)
Notre Dame of Maryland University (NDU)
St. John's College (STJN)
Stevenson University (STE)
Washington Adventist University (WAU)
Washington College (WAS)
Bais HaMedrash and Mesivta of Baltimore

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	Lincoln College of Technology	
	Maryland University of Integrative Health	
	Ner Israel Rabbinical College	
	Reid Temple Bible College	
	SANS Technology Institute	
	St. Mary's Seminary and University	
	Women's Institute of Torah Seminary	
	Yeshiva College of the Nation's Capital	
	Bowie State University (BOW)	
	Coppin State University (COP)	
	Frostburg State University (FRO)	
	Morgan State University (MOR)	
	Salisbury University (SAL)	
	St. Mary's College of Maryland (STM)	
	Towson University (TOW)	
	University of Baltimore (UB)	
	University of Maryland Eastern Shore (UMES)	
	University of Maryland Global Campus (UMGC)	
	University of Maryland, Baltimore (UMB)	
	University of Maryland, Baltimore County (UMBC)	
	University of Maryland, College Park (UMCP)	
6.	Please upload your submission. All files must be named in this structure *	
	"Year_Institution Abbreviation_Name of Document. "2024_BCCC_Best Practices	
	report" or "2024_WAU_Best Practices report". Submissions must be in PDF format. Please combine report and appendices (if included) into 1 document.	
	Files submitted:	