

Assessment Survey

The 2021 Joint Chairmen's Report requires the Maryland Higher Education Commission to prepare a report on assessment tools and remedial/developmental education. Please take a moment to complete this brief survey. ALL INSTITUTIONS must complete the survey.

Institutions that use one or more forms of assessment to place undergraduate students in remedial/developmental courses are required to answer a few additional questions and provide a narrative report and may upload relevant materials on validity studies at the end of the survey. Due no later than September 1, 2021.

* Required

1. Email *

2. First Name *

3. Last Name *

4. Job Title *

5. Institution (please select) *

Mark only one oval.

- Allegany College of Maryland
- Anne Arundel Community College
- Bais HaMedrash and Mesivta of Baltimore
- Baltimore City Community College
- Bowie State University
- Capitol Technology University
- Carroll Community College
- Cecil College
- Chesapeake College
- College of Southern Maryland
- Community College of Baltimore County
- Coppin State University
- Faith Theological Seminary
- Frederick Community College
- Frostburg State University
- Garrett College
- Goucher College
- Hagerstown Community College
- Harford Community College
- Hood College
- Howard Community College
- Johns Hopkins University
- Lincoln College of Technology
- Loyola University Maryland
- Maryland Institute College of Art
- Maryland University of Integrative Health
- McDaniel College
- Montgomery College
- Morgan State University
- Mount St. Marv's University

- [unclear]
- Ner Israel Rabbinical College
- Notre Dame of Maryland University
- Prince George's Community College
- Reid Temple Bible College
- Salisbury University
- SANS Technology Institute
- St. John's College
- St. Mary's College of Maryland
- St. Mary's Seminary and University
- Stevenson University
- Talmudical Academy
- Towson University
- University of Baltimore
- University of Maryland Eastern Shore
- University of Maryland Global Campus
- University of Maryland, Baltimore
- University of Maryland, Baltimore County
- University of Maryland, College Park
- Washington Adventist University
- Washington College
- Women's Institute of Torah Seminary
- Wor-Wic Community College
- Yeshiva College of the Nation's Capital

6. Does your institution assess undergraduate students for placement in remedial/developmental courses? Note: "Assess" is defined as the use of standardized test scores (e.g., Accuplacer) and/or other measures (course grades, HS GPA, SAT scores, etc.) to determine college readiness of the student. "Remedial/developmental courses" are defined as courses, either co-requisite or pre-requisite, that provide students the support and instruction needed for college-level work. *

Mark only one oval.

Yes *Skip to question 7*

No *Skip to question 13*

Yes

7. What assessment tools are used to determine if an undergraduate student is ready for college level work? Please select all that apply. *

Check all that apply.

SAT/ACT

High School GPA

Accuplacer

MCAP

AP

IB

Dual Enrollment

Transition Course(s)

Other: _____

8. How is the accuracy of remedial/development course PLACEMENT assessed, and how often does this assessment take place? *

Check all that apply.

	Regularly, on a semester basis	Regularly, on an annual basis	Regularly, biennially	Periodically	This method of assessment is not used	Other
Student success in remedial coursework	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Student success in credit-bearing coursework	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Instructor evaluation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Overall academic progression	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Student evaluation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

9. Please upload the Narrative report. PDF format only. Narrative report should be no longer than 1000 words and summarizes the process and procedures used to select your institution's current assessment tools. See June 2021 memo from Secretary Fielder for more. *

Files submitted:

10. Has your institution performed validity studies (formal or informal) on the effectiveness of assessment tools and/or the accuracy of assessment tools in course placement in the past 10 years? *

Mark only one oval.

- Yes *Skip to question 11*
- No *Skip to question 12*

Have performed studies.

11. Please upload the results of any validity studies completed in the past 10 years. These can be the result of formal or informal work completed for internal and external audiences. See June 2021 memo from Secretary Fielder for requirements and guidance. *

Files submitted:

Skip to section 6 (Thank you.)

Institution has not performed studies.

12. Why has your institution not performed validity studies in the past 10 years? *

Skip to section 6 (Thank you.)

No assessment.

13. Why does your institution not assess undergraduate students for placement in remedial/developmental courses. Select all that apply. *

Check all that apply.

- The institution does not offer remedial courses or developmental courses (either co-requisite or pre-requisite)
- The institution uses admission criteria to screen for college readiness (i.e., all admitted students are considered college ready)
- The populations of students served at the institution do not require remediation (e.g., graduate students)

Other: _____

Skip to section 6 (Thank you.)

Thank you.

Thanks for completing the survey.

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