

Maryland Higher Education Commission
Data Dictionary

ELEMENT TITLE:

Reading Remedial Assessment

DEFINITION: An indication of whether (1) the student has been assessed in reading for remediation and the result of that assessment or (2) took remedial reading work and assessment information was not available.

FORMAT: numeric – 1 digit – blank valid

CODES: blank = not assessed
1 = assessed and remediation not needed
2 = assessed to need remedial reading work
3 = unavailable assessment status but took remedial reading work

COMMENTS: Required for first-time and transfer undergraduate students. Do not report for concurrent, continuing or graduate students.

Institutions should use the coding combination of blank, 1, 2 when assessment status information is known and kept at the institution level (usually at community colleges). In the case when this is not done (usually at 4-year), the coding combination of blank, 3 should be used. This later combination should only be used when the institution cannot provide information on whether the student was assessed (use codes 1,2) but was known to have taken remedial reading work. Institutions should make an effort to improve their systems to provide assessment status and use code 1 or 2.

GLOSSARY: REMEDIAL

SYSTEMS: EIS

SYSNAME: READRA

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