

# S-25 4DR Maryland Four-year Institution 2022 Report on Students Registering for Accommodations for Disabilities

## - Due March 1, 2023

Instructions:

All 13 public four-year institutions and the 13 state-aided independent institutions are required to submit this survey each year. Created in collaboration with institutions and State agencies, this report is used to provide the Commission with enrollment data about college students who registered for accommodations for disability services, and to help the Commission, colleges and universities, and the State analyze retention and graduation outcomes for these students.

For the 2022-23 reporting cycle institutions must report:

Retention outcomes for the cohort of Fall 2021 first-time, full-time degree/certificate seeking students (Parts 1 and 2 of survey).

Graduation outcomes for the cohort of Fall 2016 first-time, full-time degree/certificate seeking students (Part 3 of survey).

Please ensure that the Fall 2016 cohort data submitted this year matches what was submitted to MHEC for that cohort in March 2018. If you need a copy of your institution's data for Fall 2016 students, contact the MHEC Research office at [rpa.mhec@maryland.gov](mailto:rpa.mhec@maryland.gov).

\*\*This form will be active until March 1, 2023. You may edit your answers as needed until then using the "Edit response" link in the submission confirmation message and email. Please save this email.\*\*

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\* Required

1. Email \*

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2. Institution \*

*Mark only one oval.*

- BOW - Bowie State University
- COP - Coppin State University
- FRO - Frostburg State University
- SAL - Salisbury University
- TOW - Towson University
- UB - University of Baltimore
- UMAB - University of Maryland, Baltimore
- UMBC - University of Maryland, Baltimore County
- UMCP - University of Maryland, College Park
- UMES - University of Maryland, Eastern Shore
- UMGC - University of Maryland Global Campus
- MOR - Morgan State University
- STM - St. Mary's College of Maryland
- CTU - Capitol Technical University
- WAU - Washington Adventist University
- GCOL - Goucher College
- HOOD - Hood College
- JHU - Johns Hopkins University
- LOY - Loyola University Maryland
- MICA - Maryland Institute College of Art
- MSTM - Mount St Mary's University
- CNDM - College of Notre Dame of Maryland
- STJN - St. John's College
- STEV - Stevenson University
- WAS - Washington College
- MCD - McDaniel College

3. First and Last Name of Person Certifying This Form \*

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4. Telephone Number (no dashes, area code included, e.g. 0000000000 ) of Person Certifying this Survey \*

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### PART 1

For Part 1, please include all students at your institution in credit-bearing courses (e.g., those who are degree-seeking, non-degree-seeking, those auditing courses, returning students), and follow IPEDS guidelines regarding including summer in your fiscal year.

5. 1. How many undergraduate students enrolled in fiscal year 2022 were registered as students with disabilities with the institution's office of disability services (or equivalent office)? \*

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6. 2. How many graduate students enrolled in fiscal year 2022 were registered as students with disabilities with the institution's office of disability services (or equivalent office)? \*

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### PART 2

For Part 2, please follow IPEDS Fall Enrollment Survey Materials guidelines:  
<https://surveys.nces.ed.gov/ipeds/public/survey-materials/faq?faqid=3>

7. 3. Of the students identified in Question 1, how many were enrolled as first-time, full-time degree-seeking or certificate-seeking students in Fall 2021 as defined by the National Center for Education Statistics? \*

Per IPEDS guidelines, please include students who attended any institution for the first time the summer prior to entering your institution in the fall term.

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8. 3a. How many of these students in Question 3 meet the NCES criteria for allowable exclusions (to create an adjusted cohort)? \*

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9. 3b. Subtract the answer to Question 3a from the answer to Question 3. This is your adjusted retention cohort \*

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10. 4. How many of the students identified in Line 3b were enrolled as of the official reporting date in the Fall 2022 semester? This number should be equal to or less than the adjusted cohort size in 3b. \*

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### **PART 3: Additional reporting based on 2018 S-25 4DR Report data**

For Part 3, please follow IPEDS Graduation Rate Survey Materials guidelines:

<https://surveys.nces.ed.gov/ipeds/public/survey-materials/faq?faqid=4>. For Question 5, please refer to your institution's previous submission regarding Fall 2016 students.

11. 5. How many undergraduate students were enrolled as first-time, full-time, degree- or certificate-seeking students in Fall 2016 who registered as students with disabilities with the institution's office of disabilities services (or equivalent office)? This value must match the data submitted about this cohort by your institution in March 2018. If you need a copy of your institution's data for Fall 2016 students, contact the MHEC Research office at [rpa.mhec@maryland.gov](mailto:rpa.mhec@maryland.gov). \*

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12. 5a. How many of these students in Question 5 meet the NCES criteria for allowable exclusions (to create an adjusted cohort)? \*

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13. 5b. Subtract the answer to Question 5a from the answer to Question 5. This is your adjusted graduation cohort \*

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14. 6. How many of the students in Question 5b had earned an undergraduate degree/certificate at your institution by August 31, 2022? (This is to calculate a completion rate at 150% percent time). This number should be equal to or less than the adjusted cohort size in 5b. \*

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